



2018 HASS SA CONFERENCE

THEME:

HUMANITIES AND SOCIAL SCIENCES (HASS) FOR A FAIRER AND HEALTHIER PLANET

AUSTRALIAN CURRICULUM:

- History
- Geography
- Civics & Citizenship
- Economics and Business
- Aboriginal ... cross-curriculum
- Sustainability

ONLY
\$130 for teachers
\$100 for < 3 yrs early career
teachers and TRTs,
\$40 for pre-service teachers
plus registration processing fee

For all educators R-12, new and pre-service teachers

Sat 24th Feb 2018, 8.30am-4.00pm in the Amy Wheaton Building

UniSA, St Bernards Road, Magill

Sun 25th Feb 2018 – field trips various locations

Choose sessions from this program then register at
<https://2018-hass-conference.eventbrite.com.au>

Please share
the program
with colleagues
and book early
to ensure your
first
preferences.

ANGELA POWELL: KEYNOTE PRESENTATION

Working with Multicultural Young People – “Through Our Eyes”



Angela Powell, Programs & Services Manager, Multicultural Youth SA Inc. (MYSA), www.mysa.com.au
BA, BSW, MSc, MAASW (Acc.), AMHSW

Angela possesses over 20 years of clinical experience where she has provided counselling in a range of health care and helping settings in the USA and Australia. She is genuine and passionate about the empowerment of others and assisting people to reach their full potential in life. Areas of specialisation include trauma, sexual violence, grief and loss, vicarious trauma and compassion fatigue management, resilience, cultural competency, workplace well-being, healthy relationships, women's health, anxiety and depression.

Angela, teaches at the UniSA's School of Psychology, Social Work and Social Policy and also runs her own private practice where she provides general counselling and workplace wellness services to a range of clients and helping professionals.

Angela's keynote will enrich our understanding of the many cultural and social forces at work with our young people to support our learning for a fairer and healthier planet.

Conference Program

Amy Wheaton Building, UniSA, St Bernards Road, Magill

Saturday 24th February 2018

8.30 – 9.00	Registration
9.00 – 9.15	Welcome
9.15 – 9.25	Launch of songbook materials
9.25 – 9.40	HASS SA awards
9.40 – 10.30	Keynote presentation
10.30 – 11.00	Morning tea
11.00 – 12.30	'A' series of workshops
12.30 – 1.30	Lunch
1.30 – 2.45	'B' series of workshops
2.50 – 3.55	'C' series of workshops

Sunday 25th February 2018 – see details p.6

E1	Centre of Democracy, city (morning)
E2	Migration Museum, city (afternoon)
E3	National Motor Museum, Birdwood
E4	Maritime Museum, Port Adelaide

Are you a teacher new to the profession, or a pre-service teacher? Presenters have assured the organisers that each workshop is inclusive and supportive for you.

Displays

- Australian Association for Environmental Education (AAEE)
- Natural Resource Management (NRM) Education <http://www.nrmeducation.net.au/>
- St Georges Books
- Aboriginal Studies books see page 7
- Children's Week Assoc. SA
www.sachildrensweek.org.au
childrensweeksa@gmail.com
Information as well as an opportunity to apply for small grant to hold an activity or event

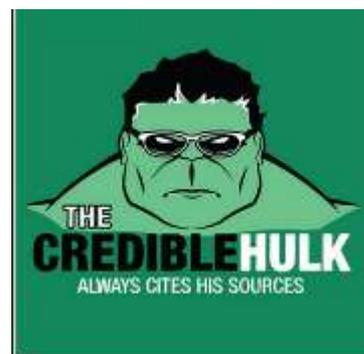
The HASS SA conference is supported by



The Council of Education
Associations of South Australia



<https://www.trb.sa.edu.au/>



<http://chicagopubliclibrary.tumblr.com/post/53362727955/the-credible-hulk-always-cites-his-sources>

Workshops A series 11.00 –12.30

A1 Years R-2 Geography

Asking questions as we explore the globe

Deb Lasscock, Geography Teachers Assoc. SA

In busy classrooms we often jump into teaching children map skills before we give them a chance to explore the globe and to ask questions. This workshop will provide a way of developing students' questioning, building on the ideas of others and using inflatable globes (provided) to think about the world and our connections to it.

deb.lasscock@flinders.edu.au

A2 Years R-2 Personal & Social Capability

The Empathic Pedagogy: Care and Compassion in the Community of Inquiry

Rd. Martyn Mills-Bayne, Lecturer: Early Childhood Education and Coordinator of the MENtor Program for Males in ECE, UniSA will discuss how dialogue can support young children's empathic concern for others through the Community of Inquiry approach.

Participants will be led through activities that can be used to support the development of children's emotional literacies, and facilitate a Community of Inquiry that uses emotive stimuli to foster empathic reasoning. Participants need to come to this workshop ready to engage in dialogic inquiry about how the feelings of others influence our own thoughts and actions.

Martyn.Mills-Bayne@unisa.edu.au

A3 Years 3-12 Critical thinking capability

Sources Analysis: To think or not to think?

Janet Farrall, Assoc. of Independent Schools SA (AISSA). The HASS in the Australian Curriculum contains five main skills: Questioning, Researching, Analysing, Evaluating and Communicating. Participants will develop further the skills of analysing and evaluating a range of primary and secondary sources. They will know and understand how to construct challenging sources analysis tasks for their students using higher order questioning skills.

farrallj@ais.sa.edu.au www.ais.sa.edu.au

A4 Year 4-7 History

Developing empathy and understanding for fairer understanding of Aboriginal people

Adele Pring and Christine Reid, facilitate a 'Role play of Aboriginal History' revised to link clearly with Australian Curriculum: History for Year 4 and upwards and useful also for school staff PD.

www.hass-sa.asn.au/resources

A5 Years R-12 Sustainability Cross-curric. Priority Education for Sustainability approach for a cleaner and healthier earth

Cally Malone, Natural Resource Management (NRM) Coordinator shows how your students can create a cleaner and healthier earth through an Education for Sustainability (EfS) approach. Through this approach students will experience authentic learning in real world contexts aligned with the Australian Curriculum. EfS sparks your students' curiosity, resulting in increased student engagement and improved learning outcomes. Find out how parents, teachers and students can create

more sustainable communities together, while also saving money, reducing their ecological footprint, and increasing wellbeing. cally@kesab.asn.au

www.naturalresources.sa.gov.au/adelaidemtoftyranges/education/for-educators/education-for-sustainability

A6 Years 6-7 Intercultural understanding

Withdrawn but see B5 and C1 for very similar

A7 Years 5-8 Geography

Critical and Creative Thinking in Middle School Geography

Elise Walker and April Bickley from Wilderness School.

Explore learning activities to actively engage middle school students in the Australian Curriculum for Geography with an inquiry focus. Hands on fieldwork techniques for all year levels.

A8 Years 7-10 Economics and Business

Writing a business plan

Anne Glamuzina, Business Education Teacher Assoc. (BETA) Most schools are already engaged in fundraising activities, allowing Economics and Business Skills from Years 7 through to 10 to be delivered and assessed. Learn ways to address the Australian Curriculum for Economics and Business via supporting students to write a business plan.

A9 Years 6-10 History

Beyond Mel Gibson at Gallipoli!

Malcolm McInerney, DECD, explores with you the potential to teach war and commemoration through historical conceptual thinking using research skills to develop authentic learning in the classroom. Learning about Australia's involvement in the Great War, World War 2, Korean War and Vietnam War should be more than learning about chronology, battles and statistics.

The Australian Curriculum: History provides the opportunity to connect students to the stories and events through conceptual thinking. At the same time the use of research skills to 'find' stories is a way to personalise the learning for students.

During the workshop the Virtual War Memorial and the Premier's Anzac Spirit School Prize will be profiled as examples of unique initiatives for students to participate in high quality historical research and to personally engage in learning about war beyond just learning 'about' the conflict involved.

malcolm.mcinerney@sa.gov.au

<https://rslvirtualwarmemorial.org.au/>

<http://anzaccentenary.sa.gov.au/competitions/the-premiers-anzac-spirit-school-prize>

Workshops B series 1.30 – 2.45

B1 Years R-2 Critical & Creative Thinking Capability

Exploring the general capabilities through sustainability

Deb Lasscock, Geography Teachers Assoc. SA.
Sustainability is an important concept across the curriculum and the way we structure students' interactions with the concept will support making the world a healthier place. This workshop looks particularly at the Critical and Creative Thinking capability through tasks designed around sustainability.

deb.lasscock@flinders.edu.au

B2 Years R-2 History

Shared ideas and discussion for history

Bring along and share your questions and good ideas for R-2 students to learn history and meet achievement standards. Bring samples of evidence from your class and or others to discuss.

B3 Years 3-7 HASS Civics and Citizenship

Voting in the classroom

Making decisions is a life skill. Voting is decision making. In the classroom voting can be used very effectively and often as a decision making tool. In this interactive workshop participants will find out how to use the voting process to empower students to make decisions while equipping them with a valuable citizenship skill. There will be discussion of a variety of strategies and ideas for teaching electoral education as relevant to the new Australian Curriculum in Civics and Citizenship. A comprehensive teaching resource will be provided to all workshop participants along with classroom election materials

<http://education.aec.gov.au/>

megan.mccrone@aec.gov.au

B4 Years R-12 Sustainability Cross-curric. Priority

Creating a No (or very low) waste site or event at your site

Jo Hendriks - Wipe Out Waste coordinator, will provide opportunity for participants to reflect on current practices at their site and brainstorm opportunities and strategies for making changes (may be some pre- event tasks too) We will audit the items from the conference and discuss case study sites that have achieved zero (or very low) waste outcomes at their sites and events.

jo@kesab.asn.au

B5 Years 4-7 Intercultural understanding

Are you scared of teaching singing? Here's a way!

Kirsty Karapas and Bekk Resili of Parafield Gardens Primary School share strategies for teaching singing with limited music skills and linking Buck McKenzie's Songs for Aboriginal Studies and Reconciliation explicitly to the Australian Curriculum through themes of Aboriginal studies, Reconciliation and the Dreaming for Years 4-7.

kirsty.karapas818@schools.sa.edu.au

deana.cuconits726@schools.sa.edu.au

B6 Years 3-12 History

South Australia's History Festival in 3D

Allison Russell, History Trust of South Australia, and Mandi Dimitriadis, Makers Empire.
South Australia's History Festival is an annual celebration of South Australia's history. Each May South Australians explore history through hundreds of events which range from talks to tours; walks to workshops; exhibitions to special events.

This workshop will explore ways that teachers and students can get actively involved in the festival.

We will be introducing an exciting new 2018 festival event for schools that brings together 3D design and printing with historical inquiry.

arussell@history.sa.gov.au

mandi@makersempire.com

<https://www.nationaltrust.org.au/sa/>

<https://www.makersempire.com/>

B7 Years 6-10 Economics and Business

Financial Objectives

Anne Glamuzina, Business Education Teacher Assoc. (BETA)

The elaborations for ACHEK018: Why and how individuals and businesses plan to achieve short-term and long-term personal, organisational and financial objectives include budgets, savings plans, income statements, balance sheets and cash flows statements. This session will explain what these are and how they are used.

B8 Years R-12 Geography; Critical and Creative Thinking, and Ethical Understanding Capabilities

Making Connections Around The World - Model United Nations and how it works

Explore how globalisation and technology allow learning to cross cultures and borders. The United Nations resolves some of the world's toughest issues. By modelling the United Nation General Assembly students are able to build real world negotiating and problem solving skills while gaining a better understanding of contemporary geopolitical issues.

dalbano@scotch.sa.edu.au

<http://htasa.org.au/>

B9 Years 6-12 Ethical Understanding Capability

Making Ethical Understandings Fun and Meaningful in the HaSS Classroom

Lorelei Sieglhoff and Kyla Casey, SA Philosophy in Education Assoc. (SAPEA)

Integrating the Ethical Understanding Capability into the classroom can be a real challenge. Lorelei and Kyla share some Community of Inquiry activities to help you make these integral to your teaching and student learning.

sapea.weebly.com

Workshops C series 2.50 – 3.55

<p>C1 Years R-3 Intercultural understanding Are you scared of teaching singing? Here's a way! Kirsty Karapas and Bekk Resili of Parafield Gardens Primary School share strategies for teaching singing with limited music skills and linking Buck McKenzie's Songs for Aboriginal Studies and Reconciliation explicitly to the Australian Curriculum through themes of Aboriginal studies, Reconciliation and the Dreaming for Years R-3. kirsty.karapas818@schools.sa.edu.au deana.cuconits726@schools.sa.edu.au</p>	<p>C6 Years F-10 Geography Primarily Hungry and Naked The Primary Industries Education Foundation Australia (PIEFA) is the peak body for education on food and fibre. PIEFA has released over 50 resources (F-10) aligned with the Australian Curriculum. Kelly Spence provides an interactive lesson to highlight the wide selection of food and fibre classroom activities available to teachers in geography, with some focus on the Year 9 Biomes theme. kelly.spence@piefa.edu.au www.primezone.edu.au</p>
<p>C2 Years R-5 ICT Capability Educational Technology Jackie Chambers from St Andrews School and EdTechSA Vice President. More detail to come soon.</p>	<p>C7 Years R-12 Assessment for learning Creating Rubrics that actually work Adrian Cotterell, Director of Teaching and Learning (Middle School), Emmaus Christian College. A poorly written rubric is a waste of time, both for teachers and students. When done properly, a rubric should assist teachers in making valid and reliable judgments, can be a tool for self/peer assessment, give rich feedback and be an effective method for differentiation. In this interactive session, participants will learn the principles involved in writing developmental rubrics, and receive resources to get them started. Participants should bring a laptop, ipad or other digital device. acotterell@emmauscc.sa.edu.au</p>
<p>C3 Years R-12 Geography; Critical and Creative Thinking, and Ethical Understanding Capabilities World's Largest Lesson Elspeth Grant, Mark Oliphant College Take up the United Nations' invitation to participate in the World's Largest Lesson on the new Global Goals. Join educators from all over the world in helping young people take action to end extreme poverty, fight inequality and tackle climate change by 2030. Practical ideas from a Year 12 Society and Culture course adaptable for all year levels. elspeth.grant939@schools.sa.edu.au http://worldslargestlesson.globalgoals.org/</p>	<p>C8 Years 3-12 Ethical Understanding and Critical and Creative Thinking Capabilities Introducing the Philosothon Matthew Wills, SA Philosophy in Education Assoc. (SAPEA) A Philosothon offers a unique and exciting opportunity for students to engage in philosophical and ethical discussions as part of a 'Community of Inquiry'. It is an inter-school competition where schools send a team of their best Philosophers to a host school. Students then engage in a series of discussions where the aim is to collectively come to a conclusion about a complex ethical or philosophical issue. sapea.weebly.com</p>
<p>C4 Years 3-10 Sustainability Cross-curric. Priority How economic sustainability can Wipe out Waste Cally Malone and Jo Hendriks, NRM Education, Wipe out Waste (KESAB) Waste minimisation, waste hierarchy, and closed-circle economy are all themes of economic sustainability. Join KESAB and NRM Education to find out how they can support you to explore economic sustainability and wipe out waste at your school. An interactive session that will help you understand these concepts and start conversations with your students to lead to change in your school community. cally@kesab.asn.au ; jo@kesab.asn.au</p>	<p>C9 Year 7 Economics and Business How Markets Work Troy Schroeder, Pembroke School. Hear about the successful program on the Australian Chocolate Industry that was taught at Pembroke School.</p>
<p>C5 Years 3-10 Literacy & Critical Thinking Capabilities The CRAP test - because the internet is not always right Katie Silva, President, HASS SA It's easy to get information from the internet, but does that allow you to 'stand on the shoulders of giants', fall into the 'fake news' trap, or somewhere in between? Website evaluation is a vital information literacy tool and we'll explore developing your own CRAP detection skills and those of your students. hass.sa.online@gmail.com</p>	

Sunday excursions 26th February 2017

Please note that family members and colleagues are welcome on excursions but must be included at registration

E1 Democracy Matters (Years 6-10)

Centre of Democracy

The Centre of Democracy is a flexible learning space that sits beautifully with Civics and Citizenship across years 5-10, also with HASS Year 5 the Australian Colonies and Year 6 Making of a Nation. It can also be well utilised for Senior Secondary teachers of History, Legal Studies, Aboriginal Studies, Women's Studies. Come in and explore the gallery and decide how you would like to use it with your students. Meet at 10am and finish at noon. Location is the Institute Building at the corner of North Terrace and Kintore Avenue, Adelaide.

schools@centredemocracy.sa.gov.au
centredemocracy.com.au

E2 Footprints and their consequences...

Touring the **Migration Museum**, taking on the role of curator or researcher, participants will be provided with an overview of the range of education programs offered by the Migration Museum. Hands on education activities will be provided. Aligned to the Australian curriculum. Touch, learn, explore, challenge. Suitable for teachers of Years R-10. Meet at the Migration Museum foyer, 82 Kintore Avenue, Adelaide, at 12.50 for a 1pm start, with finish around 3pm.

www.migrationmuseum.com.au
mbendo@history.sa.gov.au

E3 Developing historical thinking through hands on learning at the National Motor Museum (Years R-10)

Come to the National Motor Museum at Birdwood and experience the beautiful Adelaide Hills region and join us in a BBQ lunch. Following a tour of the Museum you can take part in both the Motorworks and Hawker Van program, each one offering a different take on historical thinking with fun 'hands on' learning and exploring intriguing social histories. 10:30 start, 1 hour tour of National Motor Museum then into two workshops 45 minutes each (if high numbers could rotate) and finish off with a BBQ lunch 12:15 - 1:15pm.

<http://motor.history.sa.gov.au/learn/>

Ian Reed Education Manager
ireed@history.sa.gov.au

E4 Leviathan! The astonishing science & history of whales

Education Manager, SA Maritime Museum, 126 Lipson Street, Port Adelaide.

Meet at 10.30am to explore SAMM's exciting new Leviathan Exhibition. Investigate and learn more about the astonishing history and science of whales. Get hands on with baleen, whale oil and the highly rare and expensive ambergris. Play an interactive board game to learn about whale behaviour including migration and life-cycles. Engage in modern whaling debates by exploring the themes of spirituality, industry, science and conservation. 90-minute session.

maritime@history.sa.gov.au
www.maritime.history.sa.gov.au

Conference Registration

Print this program, consider your session preferences, and then to register, go to

<https://2018-hass-conference.eventbrite.com.au>

Then scroll down to ensure you register as a Teacher OR Early Career OR Pre-service AND Day 1 only OR Day 1 and 2 with an excursion of choice then scroll further to add extra excursion tickets for colleagues or family to attend excursion.

Bring a name tag, a bag for your handouts, and a re-usable cup or mug.

Conference outcomes for participants

Outcomes will depend which workshops a participant chooses, however, we hope that all participants will apply their learning outcomes to the *National Professional Standards for Teachers*:

<http://www.teacherstandards.aitsl.edu.au/Standards/AllStandards>

Standard 2: Know the content and how to teach it

2.1 Content and teaching strategies of the teaching area

Standard 6: Engage in professional learning

6.1 Identify and plan professional learning needs

6.2 Engage in professional learning and improve practice

6.3 Engage with colleagues and improve practice

Standard 7: Engage professionally with colleagues, parents/carers and the community,

7.4 Engage with professional teaching networks and broader communities

Other Suggested Resources & Links

ABC Science Catchment Detox Game

<http://www.abc.net.au/science/catchmentdetox/files/home.htm>

FrogWatchSA

<http://www.frogwatchsa.com.au/about/about-frogwatch-sa>
FrogWatchSA SA is a collaboration of state, local government and non-government organisations. It supports individuals, schools and local groups to gather more information than was possible with previous programs and technologies.

KESAB Litter Less

<http://www.kesab.asn.au/programs/litter-less/>

KESAB Papermaking

<http://www.kesab.asn.au/schools/classroom-sessions/papermaking/>

KESAB Wipe Out Waste

<http://www.kesab.asn.au/programs/wow/>

National Capital Educational Tourism Project

<http://www.canberraexcursions.org.au/>

NRM Education Teaching Resources

<http://www.naturalresources.sa.gov.au/adelaidentloftyranges/education/for-educators>

NRM Education is a program of the Adelaide and Mount Lofty Ranges Natural Resource Management Board supporting preschool and school communities in Education for Sustainability.

Natural Resources SAMDB School Programs and Resources

<http://www.naturalresources.sa.gov.au/samurraydarlingbasin/education/school-programs>

PRIMEZONE www.primezone.edu.au

Primary Industries Education Foundation (PIEFA)

Tourism - Free online resources for secondary schools

<http://guides.library.uq.edu.au/cyberschool-students/schools/tourism>

Warriparinga Cultural Education Program

<https://www.marion.sa.gov.au/webdata/resources/files/2016-2017-Warriparinga-Cultural-Education-Program.pdf>

HASS SA Resources on discount at conference

Songs for Aboriginal Studies and Reconciliation

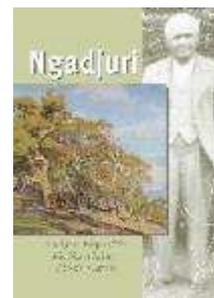
Songbook and CD with 17 songs by Buck McKenzie with lyrics, teaching activities, photos, background information. Songs are for learning about Aboriginal culture, Dreaming, urban and rural life, feelings and more. Buck, an Adnyamathanha man from the Flinders Ranges supported Aboriginal Studies in schools for 20 years. Suitable for preschool to adult students.

The webpage <http://www.hass-sa.asn.au/resources/songbook-music-scores/> has downloadable backing tracks to sing along to as well as piano sheet music. Spiral bound to open flat. Normally \$29.95 – **only \$10 at conference**



Ngadjuri: Aboriginal people of the Mid North Region of South Australia

148 pages colour and b/w images and maps. Authors: Fred Warrior, Fran Knight, Sue Anderson and Adele Pring. Content includes description of country, Dreaming stories, language, traditional foods and life, archaeology, history from 1930s to today, interviews with Ngadjuri descendants, historical role play script and genealogies. Normally \$40 **only \$30 at conference**



Aboriginal artists in South Australia

116 pages, full colour, features colour photos of a wide range of artists in their communities throughout South Australia, their artwork and interviews with them in their words. Normally \$44.00, **only \$30.00 at conference**. Limited copies



Inflatable globes

30cm

\$5 each

Only 100



Available (limited of 2 <https://2018-hass-conference.eventbrite.com.au> per person)